Aboriginal and Torres Strait Islander histories and cultures in the classroom: Putting it into practice

Bunyaville Environment Education Centre (BEEC) presents in partnership a series of workshops in support of teachers embedding Aboriginal and Torres Strait Islander histories and cultures in their classroom practice.

The partnership approach reflects and builds on the work of:

- **Bunyaville Environmental Education Centre philosophical approach focus self, place and others.**
- **Australian Curriculum Cross Curriculum Priority: Aboriginal and Torres Strait Islander cultures and histories**
- **Embedding Aboriginal and Torres Strait Islander Perspectives in Schools (EATSIPS)**
- **Key stakeholders**

Workshops run from 3.30-5.30pm. There are 3 workshops that you can do all at once across a term or blend across Term 1 and 2.

### Dates

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>Workshop 1&lt;br&gt;Tuesday, 10th Feb</td>
<td>Workshop 1&lt;br&gt;Thursday, 7th May</td>
<td>Resource Day</td>
<td>Come to one or more&lt;br&gt;Thursday, 15th October</td>
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<td>Workshop 2&lt;br&gt;Tuesday, 24th Feb</td>
<td>Workshop 2&lt;br&gt;Thursday, 21st May</td>
<td>Wednesday, 22nd July 3.00pm-5.00pm</td>
<td>Thursday, 29th October</td>
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<td>Workshop 3&lt;br&gt;Tuesday, 10th March</td>
<td>Workshop 3&lt;br&gt;Thursday, 4th June</td>
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<td>Thursday, 12th November</td>
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### Bookings Required

Please email attached form to gpric5@eq.edu.au

<table>
<thead>
<tr>
<th>Term 1 / 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tr>
<td>$40 per person per workshop or $100 for all three workshops. Three workshops can be done across term 1 and 2. <strong>Available across Term 1 and Term 2</strong></td>
<td>Supporting myself - Resource day $15 per person</td>
<td>$40 for the term (You are welcome to come along to all three or just the one)</td>
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### Workshop 1: Exploring Self – what, why and how?

This workshop is an opportunity to explore your own knowledge, perspectives and histories with regard to Aboriginal and Torres Strait Islander peoples and cultures. Activities and conversations will focus on our own cultural background and experiences and how they influence the choices we make as teachers.
Workshop 2: Seeing our place – whose responsibility is it anyway?
The focus of this workshop is to reflect on our place as educators in the classroom and what we can take responsibility for including in our classroom practice. We will explore possibilities of inclusion in a range of content areas across the Australian Curriculum with practical examples for teachers to take back to their classrooms.

Workshop 3: Getting to know others – what can YOU do?
Finding ways to build real and meaningful relationships with Aboriginal and Torres Strait Islander people in your local area and school. Conversations and sharing will focus on what you can do and will include examples of successful projects and practices from a range of context, including possible links for local school communities.

TERM 3: In the spirit of collaboration and celebration of NAIDOC Week be part of the resource day with special guests, people and resources to help develop your school based Aboriginal and Torres Strait Islander practices.
Ever wondered – Who do I talk to about this? Where can I find that? What is available? How can I support each student or my class? This afternoon is for you.
Wednesday 22 July 3- 5pm $15 per participant. Bookings essential.

TERM 4:
Workshops 4: Putting it all together – Action Planning
This workshop is an opportunity to bring all these learnings together and to apply it to each participant school and classroom. Participants will have time to put action plan into place for 2016, building in ongoing connections and communication with appropriate partners. While planning formats will be available, schools are encouraged to use planning documents currently in use in their own school and / or classroom.
You can attend one session or all three for the term 4 series. The three afternoons have been offered for flexible delivery and inclusion of conversations across schools/classes/participants for you to develop a plan suitable for your context.