Overview

Leadership Challenge

Program delivered by the BEEC teachers with guidance from the visiting teacher.
2 full days
Year 5 and 6

Big Idea: Developing a sense of self and working with others

Overview:
This program has been designed for middle school students and is ideal for building group and leadership skills. Over two days, one day at your school and one day at our Centre, students will learn:
- their preferred learning styles,
- how to use a variety of ICT tools;
- work as a team to problem solve a geocaching challenge in the forest.

Day 1 (4 hours) At your school

Students participate in a session called Aus Identities to discover their personality type, temperament and preferred learning styles. This is done in a very informal way and students are amazed with the results. Centre staff will help teachers organise students into appropriate groups for the orienteering activity on Day 2.

Students will participate in interesting group activities to identify qualities of a good team member and what it takes to be a good leader.

Students are also introduced to the ‘in the field’ skills required for the Day 2 activity. This includes teaching students how to use ICT tools such as ipads and GPS’s in the school grounds. This session is very ‘hands on’ with students learning how to scan Q Codes and follow GPS coordinates and plot way points.
Day 2 (4 hours) At Bunyaville Environmental Education Centre

Upon arrival at Bunyaville, each group negotiates what equipment to take into the forest to complete the challenge. Centre and visiting teachers play a ‘facilitators’ role during the day, giving as much autonomy to the group within the realms of keeping safe (the ‘process’ is more important than the end result).

Students practise their GPS and iPad skills to find their way along forest trails in search of a hidden treasure chest. Students choose a learning goal at the beginning of the challenge and are encouraged to improve their goal throughout the day. Students are challenged to apply appropriate leadership and group participation skills.

Each group will need to engage in cooperative decision-making and problem solving to gain the information they need to locate and unlock the chest, to reveal the treasure within.