Bunyaville Conservation Park
Off Old Northern Road, Everton Hills
PO Box 294
Albany Creek Qld 4035
Ph: 3353 4356 Fax: 3353 2624
www.bunyavileec.eq.edu.au

Taking the learning beyond the classroom.  
EXPERIENCING . ENABLING . CONNECTING
Self ~ Others ~ Place

Location
Bunyaville Conservation Park -
640 ha, 15 km from CBD, Everton Hills.

Study sites include -
onsite at centre, dry sclerophyll forest including pond eco-systems, nearby waterways,
corridors of vegetation, an interactive water catchment and in schools.

Ecological Footprint
Electricity Consumption 2013-4018kw
Water Consumption 2013 - 299kl

2013 Staff
- Principal Band 6
- 2 Teachers - shared part time
- Unit Support Officer - 0.6
- Admin Officer AO2 - part time
- Cleaner
- Centre funded staff -
  Unit Support Officer 0.4, admin assistance 0.6
Average Staff Attendance during 2013: - 100%
Percentage Staff Retained 2013: - 100%
Staff Morale 2013:- 100%

Professional Development
- Web Conferencing Moderator Training
- Geography for Outdoor & Environmental Education Centre
- Science Colloquial Evening
- OEEPA Conference (Admin / Principal)
- iBook Training
- Positive Schools Conference
- Data Cleansing
- Embedding Indigenous Perspectives
- Aus Identities - Facilitator Training
- Aspiring Leaders
Centre teachers presented at:
- Teachers Learning Network
- Workshop presentation GTAQ
Curriculum (Caters for students from K - Year 12)

Taking learning beyond the classroom

K-Year 12 programs offered in alignment with Australian Curriculum, learning and wellbeing frameworks and school based curriculum needs. In 2013 key program initiatives:

- Tailored curriculum intent to Year 3/4/5 Science
- iconnect sessions as part of pre and post visit for targeted programs
- Early childhood reviewed - using story thread learning, child as the problem solver with a focus on pedagogy of place and learning for sustainability
- Leadership Program Year 5 tailored to schools leadership program
- Senior geography/science promoted
- Continuation of realignment of all programs to Australian Curriculum
- Redesign of website to provide printable program overviews/curriculum links

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<table>
<thead>
<tr>
<th>Income Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural &amp; Marine Studies Grant</td>
<td>$14,500</td>
</tr>
<tr>
<td>Asset Maintenance Unit</td>
<td>$3,541</td>
</tr>
<tr>
<td>Cleaning Wages</td>
<td>$419</td>
</tr>
<tr>
<td>ICTs for Learning</td>
<td>$3,764</td>
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<tr>
<td>Minor Works</td>
<td>$2,500</td>
</tr>
<tr>
<td>National Solar Schools Program</td>
<td>$1,832</td>
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<tr>
<td>School Grant</td>
<td>$28,450</td>
</tr>
<tr>
<td>Teacher Relief Scheme</td>
<td>$8,057</td>
</tr>
<tr>
<td>Utilities - Facilities</td>
<td>$1,180</td>
</tr>
<tr>
<td>Utilities - Telecommunications</td>
<td>$2,073</td>
</tr>
<tr>
<td>Student Visitation</td>
<td>$50,834</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$117,250</strong></td>
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</tbody>
</table>

Partnerships

<table>
<thead>
<tr>
<th>Schools</th>
<th>Wider Community</th>
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<tbody>
<tr>
<td>Albany Creek SHS</td>
<td>Aboriginal &amp; Torres Strait Islander Community + Nalingu Respite Centre</td>
</tr>
<tr>
<td>McDowall SS</td>
<td>BNWPSQ</td>
</tr>
<tr>
<td>Nudgee Beach EEC</td>
<td>Koala Foundation</td>
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<tr>
<td>Pullenvale EEC</td>
<td>Moreton Bay Regional Council</td>
</tr>
<tr>
<td>Stafford Heights SS</td>
<td>QIECC</td>
</tr>
<tr>
<td>Wavell Heights SS</td>
<td>QPWS</td>
</tr>
<tr>
<td>Albany Hills SS</td>
<td>University of Qld</td>
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<tr>
<td>Mt Nebo SS</td>
<td>Save the Bilby Fund</td>
</tr>
<tr>
<td></td>
<td>EQI</td>
</tr>
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<td></td>
<td>Wombat Foundation</td>
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</tbody>
</table>
Achievements - 2013

- Building of new classroom and moving out of old building for refurbishment
- National Aboriginal and Torres Strait Islander Children’s Day celebrated with Danny Doyle and Wavell Heights SS Preps
- Reconciliation Week celebrations, Elders morning tea in partnership with QIECC plus hosted PD for local schools - *Let’s Talk Reconciliation*
- Moreton Bay Regional Council presented Centre with exemplary waste minimisation award
- Establishing of volunteer program
- Taught 5000 students K-12
- Teachers incorporated iconnect session as part of teaching and learning
- Presented 3 workshops at Kids teaching Kids at Bulimba SS
- Selected to develop pilot Citizen Science Project
- Review of Centre’s Pedagogical Framework to 6 systemic principles
- Ongoing review and updating of centre business with Australian Curriculum across all year levels
- Hosted Professor Eunhye Department of Early Childhood Education Director, Korea
- Dr Mugheer Director General of Abu Dhabi Education Council and member of the royal family presented Education Medal to the centre
- ARC research - developed 2nd draft of chapter for book
- PD for 120 teachers for Science Week - Colloquium Dinner Northside
- Redesign of Easter Bilby - props and burrow for new building
- Implemented new science programs Years 3 - 7
- Redesign Centre website
- Redesign and trial of online data tools for teachers and visiting adults
- Refined data collection process
- Revegetation with QPWS 300 trees planted and removed weeds with Centre and schools and adults
- Worked with 253 teachers

**Parent Survey Results**

Do you think your child was engaged with the learning experience today?

- **YES** 94%
- **NO** 6%

The program gave me strategies I can use to help with my child’s learning.

- **YES** 100%
- **NO** 0%

**Facilities**

The new classroom was placed on site October 2013 with the one original building being refurbished. All centre business operated from new building at conclusion of 2013.

**Visitation by Education Phase**

**Teacher Survey Results**

**Key Priorities for 2014**

<table>
<thead>
<tr>
<th>Priority</th>
<th>Not Started</th>
<th>Started</th>
<th>Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continue implementation, refining and alignment of Australian Curriculum</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Deepen whole centre implementation of pedagogical framework</td>
<td>✓</td>
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<tr>
<td>Build workforce capability focusing on centre and visiting teacher capacity</td>
<td>✓</td>
<td></td>
<td></td>
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<tr>
<td>Refine data and assessment processes and tools to inform teaching practice and centre planning</td>
<td>✓</td>
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<td></td>
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<tr>
<td>Continue building productive partnerships with students, staff, parents and community</td>
<td>✓</td>
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