Under this agreement for 2016
Bunyaville Environmental Education Centre will receive $5,000*

This funding will be used to:

- Increase the percentage of Year 6 students achieving a C grade or above in the application of skills associated with the Australian Curriculum Science – Science Inquiry Skills (sub-strand of Questioning and Predicting.)
- Build teacher capacity by mentoring classroom teachers for student improvement.
- Build on the Albany Hills State School Science Enrichment Partnership.

Our initiatives include:

- Providing targeted and scaffolded instruction to secure highly effective teaching of the Australian Curriculum: Science – Science Inquiry Skills Strand – Questioning and Predicting to Year 6 students.
- Mentoring Bunyaville Environmental Education Centre teachers in the teaching of scientific method through the “Sensational Science Program” using the pedagogy of place.
- Developing Bunyaville Environmental Education Centre teachers’ data literacy and provide support for teachers to effectively use data to inform targeted teaching of science inquiry skills.
- Providing professional development to visiting classroom teachers’ to deepen their understandings of the Australian Curriculum: Science - Science Inquiry Skills Strand.
- Developing visiting classroom teacher capacity and extend their repertoire of effective strategies for teaching science inquiry skills.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description of Professional Development</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Providing TRS for BEEC teachers to be skilled in delivery of the Sensational Science program and explicit teaching of the Australian Curriculum: Science – Science Inquiry Skills Strand</td>
<td>$2500</td>
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<tr>
<td>Providing TRS for BEEC teachers to build their data literacy around data gathering, collation, analysis and use.</td>
<td>$2500</td>
</tr>
<tr>
<td>Providing professional development to visiting classroom teachers’ to deepen their understandings of the Australian Curriculum: Science - Science Inquiry Skills Strand, including explicit teaching of the scientific method and use of Pedagogy of Place pedagogical tools to maximize student learning</td>
<td>$2500</td>
</tr>
<tr>
<td>Developing visiting classroom teacher capacity with respect to the experience – reflect – represent cycle and extend their repertoire of effective strategies for teaching science inquiry skills</td>
<td>$5000</td>
</tr>
</tbody>
</table>

Noeleen Rowntree
Principal
Bunyaville Environmental Education Centre

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.