Blindfolds
Curriculum Activity Risk Assessment

Introduction
This activity is incorporated into a number of programs, either at the Centre building, in the picnic area or in the forest. It is used to promote trust between student pairs and to place emphasis on using senses other than sight.

Risk Level
Medium (Likelihood Level 2, Consequence Level 3)

<table>
<thead>
<tr>
<th>Likelihood</th>
<th>Consequence</th>
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<tbody>
<tr>
<td>1 Insignificant</td>
<td>1 Insignificant</td>
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<tr>
<td>5 Almost Certain</td>
<td>Medium</td>
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<tr>
<td>4 Likely</td>
<td>Low</td>
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<tr>
<td>3 Possible</td>
<td>Low</td>
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<tr>
<td>2 Unlikely</td>
<td>Low</td>
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<tr>
<td>1 Rare</td>
<td>Low</td>
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Hazards
- Environmental hazards: adverse weather conditions (e.g. storms), falling branches, sun exposure, insect bites and stings, allergic reaction to fauna or flora.
- Tripping or falling over obstacles.
- Unsafe behaviour by students.

Risk Control
- Visiting Teachers are required to attend a pre-visit session where the safety issues and basic student requirements (protective clothing, sun-screen, insect repellent and water) are discussed. Visiting Teachers supply the Centre with students' information about special needs prior to their visit. Needs are listed on the Pink Student List Sheet and given to Centre Staff by the Visiting Teacher on excursion day. These are carried throughout the day.
• The Centre Teacher demonstrates to the students how to safely lead their blindfolded partner in this activity.
• A rope to hold onto and give stability is used in some programs where the students are not teamed up with a partner.
• Centre Staff monitor the activity closely to prevent inappropriate behaviour.
• In a situation where students are not demonstrating appropriate behaviour, Centre Staff negotiate with Visiting Teacher regarding their school’s Responsible Behaviour Plan for necessary consequences.
• Students are told to put their hats back on after they have tied the blindfolds on.

Location Specific Notes
• The location in the forest for the blindfold activity is chosen to minimise tripping or falling over obstacles. The Centre Teacher checks the area for potential hazards to ensure safety.
• Weather conditions are monitored by Centre Teachers in the field, using smart phones to access the Bureau of Meteorology radar. This radar is also computer monitored by Centre Staff in the Centre Building. Centre Teachers in the field are contacted by mobile phone if necessary.

Leader Qualifications
• All supervisors/adults/students are under the direction of a registered teacher who has experience working in the environment and familiarity with this program.
• All Centre Teachers hold a Certificate IV in Outdoor Recreation (Bushwalking Guide) SRO40206.
• All Centre Field Staff hold current Senior First Aid Certificates.

Approved by:

Noeleen Rowntree
Principal
23/1/2017

Expires: 8/12/2017