Spatial Numeracy

Curriculum Activity Risk Assessment

Introduction
Orienteering is carried out in 2 locations in the Bunyaville Conservation Park – the Picnic Area and in the forest. For Picnic Area orienteering, this risk assessment is to be read in conjunction with the Picnic Area Curriculum Activity Risk Assessment and for forest orienteering, this risk assessment is to be read in conjunction with the Bushwalking Curriculum Activity Risk Assessment on the Bunyaville Environmental Education Centre’s website.

Environmental Orienteering is designed for Year Levels 1 -7 and is carried out in accordance with Orienteering, Parkland at the following link: http://education.qld.gov.au/curriculum/carmg/pdf/orienteering.pdf

N.B. You are not required to submit this form - it is for your information only.

The length of the orienteering activity depends on specific programs and the age of students – minimum 45 minute; maximum 4 hours. These details are outlined to Visiting Teachers at the Pre-visit meeting with Centre Staff.

Risk Level
Medium (Likelihood Level 2, Consequence Level 3)

<table>
<thead>
<tr>
<th>Likelihood</th>
<th>Consequence</th>
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<tbody>
<tr>
<td>5 Almost Certain</td>
<td>High</td>
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<tr>
<td>4 Likely</td>
<td>High</td>
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<tr>
<td>3 Possible</td>
<td>High</td>
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<tr>
<td>2 Unlikely</td>
<td>Medium</td>
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<tr>
<td>1 Rare</td>
<td>Low</td>
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Hazards
1. Environmental – falling branches; insect and animal bites and stings; allergic reactions to flora or fauna; sun exposure; adverse weather conditions.
2. Straying from the group and getting lost.
3. Students stumbling on track due to:
   concentrating on using compasses, maps or GPS’s and not paying attention to walking surfaces; and rushing to complete the course by a certain time.
4. Amenities – sharps and other hazards in the toilets in the picnic area; BBQs could be hot.
5. Traffic – crossing the road; getting on and off transport.

Risk Control
- Visiting teachers are required to attend a pre-visit session where the safety issues and basic student requirements (i.e. protective clothing, sunscreen, insect repellent and water) are discussed.
- Visiting teachers supply the Centre with student information about special needs including known allergies prior to their visit. This information is entered by the visiting teacher onto the pink student list sheet. This sheet and copies are brought to the excursion and carried throughout the day. Adequate adult supervision is stipulated at the pre-visit.
- Visiting Teachers and adult supervisors are fully briefed about the course and their responsibilities;
- Appropriate safety rules are established and adhered to with specific instructions given to students about being:
  - sensible when using the equipment and to watch where they are walking; and
  - safety is more important then having everything completed by the set time.
- Students work in small groups and share responsibilities for recording and operating equipment.
- Students are informed that the circuit is located in the Picnic Area and that they are not to leave this area.
- Students are given a safety talk about snakes and what to do if they see one.
- First aid kits are to be carried by Centre and Visiting Teachers including medication for identified students.
Location Specific Notes
Queensland Parks and Wildlife are responsible for the maintenance of the Picnic Area and forest tracks. Bunyaville Environmental Education Centre reports any areas of concern when necessary.

Leader Qualifications

- All supervisors/adults/students are under the direction of a registered teacher who has experience working in the environment and familiarity with this program.
- All Centre teachers hold a Certificate IV in Outdoor Recreation (Bushwalking Guide) SRO40206.
- All Centre field staff hold current Senior First Aid Certificates.

Approved by:

N. E. Rowntree
Principal
23/1/2017

Expires: 8/12/2017